

Evaluations at initial meeting

Schools 4 returns

Expectations

	Yes	No
Knowledge and Skills	4	
Interest and understanding	4	
Sustainable links	3	1
Sustainable resources	3	1
Recommend to a friend	4	

Most support needed –

- Engineers expertise
- Metal working skills
- Work in museum setting

Threats

- Time, Timetables, Transport costs, Staffing , schools inflexibility
- Organisation complexity

Most looking forward to

- Pupils working on high quality projects
- Students building, making testing and presenting
- Students involved with engineers

M Shed staff 3 returns

	Yes	No
Knowledge and Skills	3	
Interest and understanding	3	
Sustainable links	2	1
Sustainable resources	2	1
Recommend to a friend	3	

Most support needed –

- Creating displays
- Science engineering experience – practical help

Threats

- Time,

- Not threats but different directions to go in

Most looking forward to

- Engagement of young people
- Working with young people

Engineers 15 returns (From 21)

	Yes	No
Knowledge and Skills	15	
Interest and understanding	14	1
Sustainable links	14	1
Sustainable resources	12	3
Recommend to a friend	12	3

Most support needed –

- Communication skills, inspirational speaking
- Use of museum space and collections
- Understanding what the school wants of me , what the school needs

Threats

- Funding and time – teacher workload
- Conflicting with work
- School timetable conflicting with project schedule
- Coordination between the team members
- Containing the scope , sheer number of ideas
- Misdirection of the build task
- IP – demos we can use, technical restrictions
- Not focussing on the curriculum

Most looking forward to

- A collective of young people
- Working with the public
- New skills
- Inspiring young people, meeting young people
- Seeing the outcomes
- Children’s enthusiasm , answering their questions
- Developing the ideas, sharing the ideas
- Possibly selecting students for Arkwright scholarship
- Seeing improvement in attitudes from all
- Seeing students learn through interaction