

## Borders –

Looking at pictures and analysing them is best done as a two step process -

1. Describe what you see. This is pure **NOTATION** it is objective and factual about what is there.
2. Explain how it makes you feel or what it makes you think. This is **CONNOTATION**.



Notation –

Connotation -

Push and Pull – Pupil Worksheet– Border Imagery



**Notation –**

**Connotation -**

Push and Pull – Pupil Worksheet– Border Imagery



**Notation –**

**Connotation –**

## Push and Pull – Pupil Worksheet– Border Imagery



Notation –

Connotation –